



KEMENTERIAN PENDIDIKAN MALAYSIA
JABATAN PENDIDIKAN NEGERI SARAWAK

PROGRAM SEMARAK KASIH SPM 2.0 JPN SARAWAK TAHUN 2021

ENGLISH

**PAPER 2 WRITING
SET 2 PART 2**

WRITING MODULE SET 2

Part 2

*You **must** answer this question. Write your answer in **125 - 150** words in an appropriate style.*

Question 2

Your class has been discussing how to deal with mental health issues during the Coronavirus outbreak and your teacher has asked you to write an essay about the ways to deal with mental health issues during the pandemic.

In your **essay** you should write about:

- what is one way to deal with mental health issues
- reasons for your choice
- one other way you would suggest

Write your **essay** using all the notes and giving reasons for your point of view.

[illegible]

Suggested Answer Writing Module Set 2

The Coronavirus outbreak has become a global issue which affects people's lives tremendously particularly on the mental health. If not dealt with it can lead to severe mental illness.

There are many ways to deal with mental health issues. One of the effective ways is to listen to music. Music is a therapy for the body, mind and soul as it provides relaxation and improves moods and emotions. The melody and rhythm sooth and calm the mind and help us to forget the chaos and frenzy of the pandemic.

Another way to deal with mental health issue is playing online games. Strategic games like Candy Crush or Jigsaw Puzzle keep our brain busy as we plan our moves and actions in order to win. Hence distracting us from over-thinking and having excessive anxiety.

To sum up, prevention is better than cure. Get yourself busy and focus more on your well-being.

(150 words)

SPM WRITING PART 2 – ASSESSMENT SCALE

SCORE	CONTENT	COMMUNICATIVE ACHIEVEMENT	CONTENT	LANGUAGE
5	<p>All content is relevant to the task.</p> <p>Target reader is informed.</p>	<p>Uses the conventions of the communicative task to hold the reader's attention and communicate straightforward ideas appropriately.</p>	<p>Text is generally well-organised and coherent, using variety of cohesive devices.</p>	<p>Use a range of everyday vocabulary with occasional inappropriate use of less common lexis.</p> <p>Uses range of simple and complex grammatical forms with a good degree of control.</p> <p>Errors do not impede communication.</p>
4	Performance shares features of Score 3 and 5			
3	<p>Minor irrelevances and/or omissions may be present.</p> <p>Target reader is on the whole informed.</p>	<p>Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriate.</p>	<p>Uses simple connectors and a limited number of cohesive devices appropriately.</p>	<p>Uses a range of basic vocabulary appropriately.</p> <p>Uses simple grammatical forms with a good degree of control.</p> <p>While errors are noticeable, meaning can still be determined.</p>
2	Performance shares features of Score 1 and 3			
1	<p>Irrelevances and/or misinterpretation</p>	<p>Produces a text that communicates simple ideas in simple ways.</p>	<p>Text is connected using basic, high</p>	<p>Uses basic vocabulary appropriately.</p>

	<p>of task may be present.</p> <p>Target reader is minimally informed.</p>		frequency connectors.	<p>Uses basic vocabulary reasonably.</p> <p>Uses simple grammatical forms with some degree of control.</p> <p>Errors may impede meaning at times.</p>
0	<p>Content is totally irrelevant.</p> <p>Target reader is not informed.</p>	<p>Performance below Score 1</p>		